

OUTREACH PROGRAM

Special Olympics Texas provides sports training and competition for more than 40,000 athletes throughout Texas. This is an accomplishment that is well respected around the world. However, it is estimated there are over 600,000 Texans who are eligible to participate in Special Olympics programs. We have much work to do to provide services for the individuals who qualify and are interested in participating in Special Olympics. Together, we must all work to ensure that we reach out to those individuals whose lives can be improved through participation in this organization.

Special Olympics Texas needs the efforts of staff, coaches, volunteers and board members to identify, enroll and retain athletes in the Special Olympics family. These efforts are ongoing and involve efforts at the local, area and state levels.

How You Can Help with Outreach

- Participate in your area outreach committee. These committees work to identify where potential athletes can be contacted, access local resources and make contacts with schools, agencies, and organizations. The committees develop a recruitment plan to grow participation and retain athletes involved in Special Olympics.
- Invite your friends to volunteer or coach for Special Olympics Texas. Without coaches and volunteers, we cannot form new teams and opportunities for athletes.
- Help teams find facilities and resources in your community. Schools, churches, universities, local parks and recreation organizations and YMCA/YWCAs can be great friends to Special Olympics.
- Encourage athletes to invite their friends to get involved in the organization.
- Talk to families and encourage their participation. If families are involved and support their athletes, they are more likely to stay involved.
- Invite new families to come and experience Special Olympics. Build relationships with them and show them the benefits of being involved.
- Encourage local schools to establish new Special Olympics teams, start a Unified Sports® team, Partner's Program, or sports partnership.
- Encourage athlete retention by offering age appropriate choices of sports and offering opportunities for athletes to take on new roles through the Athlete Leadership Programs (ALPs).
- Share the new "Get Into It™" program with schools. It is a character education program targeting general education students to promote an understanding of intellectual disabilities and educate them about Special Olympics. Contact the Director of Outreach and Families for more information at 800.876.5646, ext. 2958 or go to the Special Olympics, Inc. website: www.specialolympics.org.
- Utilize the outreach resources available, including the How to Get Started Handbook available online under Get Involved on the SOTX website.
- Engage Texas schools in Project UNIFY - Meet in the Middle to foster an inclusive school environment and develop understanding between students with intellectual disabilities and typically developing students.

When Acting in an Outreach Role

- Emphasize that Special Olympics is not a "once a year track meet." Share with the public that Special Olympics Texas offers year-round sports training in different sports. Mention the fact that athletes are required to train for a minimum of eight weeks in each sport in which they participate, prior to competing.
- Stress that Special Olympics Texas is for people with intellectual disabilities and closely related developmental disabilities. SOTX includes a continuum of programs that provide for athletes of all ability levels:
 - Young Athletes™ Program (YA)
 - Motor Activities Training Program (MATP)
 - Individual Sports Skills Competitions
 - Team and Individual Sports Competitions
 - Unified Programs





- Inform people that Special Olympics Texas offers inclusive programming for athletes to interact with peers who do not have disabilities.
- Unified Programs allows Special Olympics athletes to train and compete with teammates without disabilities. These teams compete against other Unified teams and often play in community leagues.
- Partners Programs and Sports Partnerships are programs that create opportunities for Special Olympics athletes to form friendships and get support from their peers in an atmosphere that fosters mutual respect and fun.
- Share the benefits of participation in Special Olympics with people. Athletes develop physical fitness; reinforce fine and gross motor skills; learn social skills through cooperation with teammates; have opportunities for social interaction and friendships; and they develop many skills that assist them in their vocational development.

There are many resources available for sharing information about Special Olympics. There are fact sheets and brochures on a variety of topics and information on the website at www.specialolympicstexas.org. For more information on resources available, contact your program/area director or the Director of Outreach and Families at dir_familyoutr.chp@sotx.org or 800.876.5646, ext. 2958.

Young Athletes™ Program

The Special Olympics Young Athletes™ (YA) program is an innovative sports play program for children with intellectual disabilities designed to introduce them to the world of sports prior to Special Olympics eligibility at age eight. Involvement in this program can begin as early as age 2 and continue through age 7. The program addresses two levels of play. First, the activities focus on developing fundamental motor tracking and eye-hand coordination play through a variety of developmental activities. Second, it concentrates on applying these physical skills through a sports skills activity program to establish a foundation for sports participation. This foundation will be essential for these Young Athletes™ as they enter a lifetime of sports with Special Olympics.

The program is also a means to encourage family involvement and participation with their child. It is a great tool for parents of young children to network with one another to share in the struggles and triumphs of having a child with a disability. It also offers the opportunity for parents to share in the success of their future athlete.

Athletes who are eligible to participate in the Young Athletes™ program may not continue to be eligible for Special Olympics competition once they have reached their potential developmental level. If this is the case, the athlete will be able to hold other roles within Special Olympics such as: Partners Clubs®, Unified Sports® partner, or volunteer.

If you are interested in more information or would like to start a Young Athletes™ program in your area, contact your program/area director or the Director of Outreach and Families at 800.876.5646, ext. 2958 or e-mail dir_familyoutr.chp@sotx.org.

All certified YA facilitators must be a registered SOTX volunteer [must have a current Class A Volunteer Application on file, must have attended General Orientation and Protective Behaviors (in person or online) and must have passed the criminal background check].

A parent release form will be required for YA participation. The release form can be found on pages J-17 and J-18. A parent letter to accompany the release form is on pages J-15 and J-16.

Project UNIFY - Meet in the Middle

Project UNIFY is a federal grant-funded project designed to empower students with and without intellectual disabilities to work together as agents of change - fostering respect, dignity, and advocacy for people with intellectual disabilities by utilizing the programs and initiatives of Special Olympics.

Project UNIFY is for students, teachers, and educators who believe that:

- There should be more opportunities for young people of all ages and ability levels in schools across the country to make friends and work together for change.



- Students with intellectual disabilities should become an integral part of and be perceived as assets in their schools and communities.
- Students without intellectual disabilities can and should increase their knowledge, skills, and comfort in forming social relationships with students with intellectual disabilities and come together to address societal issues.
- Policy makers and leaders in education should develop policies and support quality practices that encourage positive school climates with safe and nurturing learning environments for all students.

In Texas, Project UNIFY is implemented as the Meet in the Middle (MiM) program. Special Olympics Texas invites schools around the state to participate in this unique program, piloted in spring 2009 in 35 middle schools. Now in its fourth year, Meet in the Middle is active in more than 130 schools in over 50 districts throughout the state. MIM includes all ages and grade levels, pre-K through 12. Thousands of Texas students have felt the positive impact of involvement in the program's leadership activities and Service-Learning projects, including the Spread the Word/Erase the R-word campaign, Unified Sports, and Young Athletes. For more information, visit www.mimtexas.org, email project_unify.chp@sotx.org, or follow us on Facebook at www.facebook.com/SOTXMiM and Twitter at www.twitter.com/SOTXMiM.

Partners Clubs®

Special Olympics Partners Clubs® are sanctioned school clubs formed to provide volunteer coaching to Special Olympics athletes. Anyone who is interested can become a club member. Club members spend additional time with Special Olympics athletes enjoying other social and recreational activities in the school and community.

Partners Clubs® help students without intellectual disabilities and Special Olympics athletes learn to appreciate the value and strengths of each other as individuals. A bond of friendship and respect is developed and the rewards are limitless for both partners and athletes. Partners also benefit by learning the responsibilities that come from helping their peers with intellectual disabilities.

Special Olympics Partners Clubs® offer people with intellectual disabilities a variety of sports training and competition opportunities at little cost.

Training and competitions are supervised either by the club advisor or head coach. Club members act as assistant coaches, scrimmage or Unified Sports® teammates (Unified Sports® boosters during school and at Special Olympics competitions). Partners Clubs® are involved with regular Special Olympics events and involve all sports.

Sports Partnerships

The Special Olympics Sports Partnerships concept makes athletes with intellectual disabilities and Special Olympics teams part of the existing sports teams and leagues for athletes without disabilities. All athletes train together but compete against athletes of comparable age and ability.

Special Olympics Sports Partnerships are a way to offer individuals with intellectual disabilities a variety of sports training and competition opportunities at very little cost.

Training and competition are supervised either by the team's head coach in a particular sport or an assistant coach specifically assigned to coach the Special Olympics teams. The number of coaches needed and stipends for those coaches should follow normal agency policies and procedures.

Athletes without disabilities from existing sports teams should serve as peer coaches, scrimmage teammates and supporters during competition.

Sports Partnerships activities are unique and important because they:

- Enhance self-esteem.
- Bring together athletes with and without intellectual disabilities in a setting where all athletes are challenged to improve their skills, and to develop friendships and an understanding of each other's capabilities through a spirit of equality and team unity.



- Provide a valuable sports opportunity to individuals with intellectual disabilities who are not presently involved with Special Olympics, especially those with mild intellectual disabilities and those in communities where there are not enough Special Olympics athletes to conduct team sports.
- Prepare Special Olympics athletes with higher-level skills for participation in school or community sports.

Not every individual with intellectual disabilities is ready to participate in the Special Olympics Sports Partnerships programs. Participation in team sports requires an understanding of teamwork, team strategy and rules, and the requisite skills to participate in that sport. Appropriate sport selection is important. For this reason, Special Olympics offers a variety of choices other than Sports Partnerships, all of which teach functional sport skills and offer meaningful competition experiences.

Unified Programs

Unified Programs integrate athletes with and without intellectual disabilities in training and competition programs as well as social activities. For information about Unified Programs, please refer to Section K.

Athlete Leadership Programs

The Athlete Leadership Programs (ALPs) are a series of programs developed by Special Olympics, Inc. to ensure Special Olympics athletes are provided opportunities to have meaningful participation in all aspects of the movement. Special Olympics Texas supports these initiatives and provides training and/or support for athletes who want to expand their participation in Special Olympics on or off the field of competition. In addition, the ALPs strive to create a “culture of welcome” for athletes who seek expanded participation in the Special Olympics movement.

The ALPs Have Three Major Goals:

- To provide athletes a choice in how and in what role they want to participate in the movement.
- To encourage athletes to take meaningful roles of influence and leadership in the organization to help determine policy and set direction.
- To provide training opportunities and support systems for athletes, as well as for the volunteers, staff, family members, committee or board members working with athletes to ensure that they are successful in their leadership roles.

There are several programs that fall under this initiative:

Sargent Shriver Global Messenger Program

This program provides training in public speaking and presentation for athletes interested in representing Special Olympics and Special Olympics athletes in formal or support settings. Global Messengers are given opportunities to speak to audiences for a variety of purposes.

Athlete Input Councils

The Athlete Input Councils provide a forum for athletes to discuss programming and policy dialogue via instruction and practice in forming and articulating opinions, group discussions and techniques for gathering their input. Equally important is the enhancement of awareness and listening skills of volunteers, staff and family members who interact with athletes. Athletes can participate at the local or state input councils.

Athletes as Board and Committee Members

Athletes are provided training, mentorship and support to serve in leadership roles on the Special Olympics Texas Board of Directors, on chapter committees and on area level committees. In 2002,

the Special Olympics Board of Directors approved a resolution to ensure the inclusion of athletes on committees at all levels of Special Olympics Texas where appropriate.

Athletes as Coaches

This program provides athletes with training and assessment to serve as certified Special Olympics coaches in a Special Olympics sanctioned sport. Upon certification, athletes will serve in appropriate coaching roles. Athletes may perform all the functions of a coach on the playing field under the supervision of head coach or head of delegation. Athletes are not to be left in charge as the primary person responsible for the health, safety and welfare of other athletes; therefore, they cannot serve as the head coach, head of delegation or be counted in the chaperone to athlete ratio on the Delegation Entry Form.

Athletes as Officials

Athletes may fulfill the role of an official for Special Olympics Texas. The program provides training and mentorship opportunities for athletes to develop skills and prepare for official certification by the National Governing Bodies.

Athletes as Volunteers

Special Olympics Texas athletes are welcomed and encouraged to volunteer in various roles within the organization, dependent on the individual's interest and abilities. All athletes must meet volunteer eligibility requirements, including age, training, paperwork, etc. The only restriction for an athlete to volunteer is that at no time can the athlete volunteer be put or left in charge of the safety and welfare of other athletes or used in the ratio count for teams. As a result, the roles of head of delegation, head coach, and chaperone are not available for athlete volunteers.

Special Olympics ALPs Certification Program

Special Olympics, Inc. has developed a certification program to encourage continuing education opportunities for the athletes involved in ALPs. This certification program offers a series of workshops aimed at developing leadership skills, public speaking skills and technology skills in our Special Olympics athletes. Athletes have an opportunity to attend trainings to meet requirements for certification. Below is a list of some of the coursework available:

- Beginner Global Messenger Training
- Refresher Global Messenger Training
- Graduate Global Messenger Training
- Athletes in the Media
- Athletes in Donor Development
- Governance Training
- Leadership 101
- Volunteer Readiness
- PowerPoint for Athletes
- Board Training
- Athletes as Coaches and Officials

For more information about any of the Athlete Leadership Programs or trainings, please contact the Director of Outreach and Families at dir_familyoutr.chp@sotx.org or 800.876.5646, ext. 2958.

Outreach Grant Program

Special Olympics Texas is committed to facilitating or assisting areas and local communities in providing more individuals with the opportunities to participate in Special Olympics activities, including Unified Sports® participation. Potential funds are distributed in the form of grants to new delegations or existing delegations that are expanding to include new athletes and/or new sports.





These grants are intended to provide financial support to individuals or agencies that will work to significantly increase the number of athletes with intellectual disabilities participating in Special Olympics Texas programs. The increase in athletes will be measured in the number of athletes on the official roster. Programs developed with this funding should continue for at least one additional year. Grants are typically given in amounts from \$100 to \$600 depending on merits of request and funding availability. Grants are designed to assist with equipment, required uniforms or other expenses related to local participation. Funds do not cover costs for travel, chapter games or other auxiliary items.

Procedures

- Applications will be received and reviewed by the Special Olympics Texas Outreach Committee twice a year; **submission dates are February 15 and September 1.**
- Applications must contain a completed application form which includes:
 - Description of program (1-2 pages).
 - Action Plan (form), includes objectives, timelines, person responsible.
 - Itemized budget and sources (both cash and in-kind funds should be noted); also if funding is reduced what are the alternatives.
 - Evaluation component - how will applicant evaluate effectiveness of the project.
 - Signature of program/area director and coach.
 - Three letters of support.

Funds are expended based on merit of request, compatibility with Special Olympics Texas outreach goals, amount currently on deposit in team's centralized account, and approved budget.

Please send completed application to:

Special Olympics Texas
Attn: Outreach Grant Proposal
7715 Chevy Chase Drive, Ste. 120
Austin, TX 78752

Special Olympics Texas

Outreach Grant Application

Instruction Sheet

Applicants must complete all information, sign and obtain the signature of the program/area director. A more detailed description of what to include in your application follows.

Description of Program (Maximum 1-2 pages)

Provide a clear and concise summary of your proposal including:

- Sponsoring organization's/individual's purpose, major program activities and involvement with Special Olympics and/or other sports programs.
- Qualifications or resume for the project director or the person who will have the major responsibility for implementing the outreach goals.
- Statistical data to support potential for growth through identification of population (age group, targeted number and location).
- Estimation of the number of new athletes and new volunteers who will actively become involved as a result of this project and how they will be recruited.
- Evidence that arrangements have been made for possible training sites, sports equipment and/or transportation.
- Describe how the success of this project will be evaluated. Use specific timelines.

Action Plan

- Complete Action Plan Form, writing objectives as outcome statements.
- Describe anticipated outcomes in measurable terms.
- State specifically who is targeted, time frames and who will be responsible.

Budget Information

- Complete budget page including:
 - Itemized and prioritized list of equipment or uniforms requested in grant. Include cost of items requested.
 - An itemized list and description of all expenditures and cost.
 - List source(s) of additional funds and attach related documentation for matching funds.
 - Distinguish/indicate cash funds versus in-kind funds.

Letters of Recommendation

Attach three letters of support from community leaders, potential project partners (e.g., parks and recreation department, school districts, corporations, etc.) or agencies identifying potential athletes or need for outreach.



Special Olympics Texas Outreach Grant Application

General Information

Contact Name(s): _____ Date: _____

Team/Delegation Name: _____

Address: _____

City: _____ State: _____ ZIP: _____

Work Phone: _____ Home Phone: _____

E-mail Address: _____

Program Description

Type of Applicant (Please Check)

- | | |
|---|--|
| <input type="checkbox"/> School | <input type="checkbox"/> MHMR Facility |
| <input type="checkbox"/> Parks and Recreation | <input type="checkbox"/> Private Care Provider |
| <input type="checkbox"/> Parent Group | <input type="checkbox"/> Individual |
| <input type="checkbox"/> Local Program | <input type="checkbox"/> Other, please describe. |
| <input type="checkbox"/> Civic Group | _____ |

Description of Community

SOTX Area: _____ Population: _____

Ethnic Groups: _____

Other Considerations: _____

Athlete and Volunteer Information

Current Number of Athletes: _____ Projected Number of New Athletes: _____

Current Number of Volunteers: _____ Projected Number of New Volunteers: _____

New Sports to be Offered: _____

Special Olympics Texas Outreach Grant Application

Action Plan
(Include time frame for training, recruiting athletes and volunteers,
purchasing equipment, fund raising, organized practices and competition, etc.)

Action/Objective to be done/ How you evaluate effectiveness	Expected Time Frame	Person Responsible
<p>Action: Weekly volleyball practices on Monday and Wednesday from 5 - 7 p.m. at school gymnasium. (example)</p> <p>Evaluation: Athletes will participate in practices on a weekly basis - goal 100% participation/attendance. (example)</p>	<p>Begin week of 9/6/2012 continue through 11/8/2012</p>	<p>Coach Ann Rice and Assistant Coach Ralph Emerson</p>
<p>Action:</p> <hr/> <p>Evaluation:</p>		
<p>Action:</p> <hr/> <p>Evaluation:</p>		
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<p>Action:</p> <hr/> <p>Evaluation:</p>		

Special Olympics Texas Outreach Grant Application

Letters of Recommendation

Each application must have three letters of recommendation/support for the grant proposal included with the application. The letters of support may come from family members, community members, school officials, agency representatives, other Special Olympics coaches or appropriate persons who are knowledgeable about the proposed programs.

Required Signatures

To the best of my knowledge and belief, the information in this application is true and correct. The governing body of the applicant agency has authorized the document.

Applicant Signature

Date

Name and Title of Above

Program/Area Director Approval

Date



Dear Parents and Guardians,

For more than 40 years, Special Olympics has been committed to our mission of providing year-round sports training and athletic competition in a variety of Olympic-type sports for children and adults with intellectual disabilities, giving them continuing opportunities to develop physical fitness, demonstrate courage, experience joy and participate in a sharing of gifts, skills and friendship with other families, other Special Olympics athletes and the community. As the needs of our athletes have evolved, we have heard and responded to families seeking to prepare their youngsters for the opportunity to participate in training and competition when the time for them to do so arrives. As a result, the Young Athletes™ (YA) program, which promotes our mission, was developed in 2005.

The Young Athletes program is for athletes ages 2 to 7 years old. YA focuses on developing fundamental motor tracking and eye-hand coordination through physical play. This participation-based program also introduces the child to the world of sports and begins to prepare them for competition, which can start at age 8. Parental consent is needed to participate as these athletes are considered “athletes in training” and can be a part of YA until age 8, when they begin competition in traditional Special Olympics.

Your child has been selected to participate in YA. Attached is a Parental/Guardian Release Form. Please fill it out completely and return to your child’s teacher. This will allow for your child to participate in this exciting program.

If you would like more information about Special Olympics or the Young Athletes program, please visit our website at www.sotx.org, or call 800.876.5646.

Director of Outreach and Families
Special Olympics Texas

Special Olympics Texas ▪ 7715 Chevy Chase Drive, Suite 120 ▪ Austin, TX 78752
512.835.9873 (phone) ▪ 512.835.7756 (fax)



Estimados Padres y Tutores,

Por 40 años, las Olimpiadas Especiales han estado comprometidas a nuestra misión de proporcionar, a lo largo del año, entrenamiento deportivo a niños (de ocho años de edad y mayores) y adultos con discapacidad intelectual, ofreciéndoles la oportunidad de participar en competencias de tipo olímpico, para que puedan desarrollar su aptitud física, demostrar valor, experimentar alegría y participar en un intercambio de logros, destrezas y compañerismo, con sus familias, con otros Atletas Especiales y con la comunidad en general. Como las necesidades de nuestros atletas han evolucionado, hemos escuchado y respondido a las familias que quieren preparar a sus jovencitos para tener la oportunidad de participar en entrenamientos y competencias cuando llegue el tiempo. En el año 2005, desarrollamos el programa de Young Athletes™ (YA), Atletas Jóvenes, para promover nuestra misión.

El programa de Young Athletes es para los atletas de dos a siete años de edad. YA se enfoca en el desarrollo de los principios básicos de habilidades motoras y coordinación ojo-mano a través del juego físico. Este programa, basado en la participación, también trata de introducir al niño al mundo de los deportes y empieza a prepararlos para las competencias, en las que pueden comenzar a participar a la edad de ocho años. Como estos atletas se consideran "atletas en entrenamiento," para participar se necesita permiso de los padres o tutores. Los participantes pueden ser parte de YA hasta la edad de ocho años, cuando empiezan a competir en las Olimpiadas Especiales tradicionales.

Su hijo(a) ha sido seleccionado(a) para participar en YA. Adjunto encontrará una forma de permiso (Parental/Guardian Release Form). Por favor llene la forma completamente y entréguela a la maestra(o) de su hijo(a). Esto permitirá la participación de su hijo(a) en este programa emocionante.

Si requiere más información en relación con las Olimpiadas Especiales o el programa YA (Young Athletes), por favor visite nuestro sitio en el Internet www.sotx.org, o llame al teléfono 1-800-876-5646.

Director de Servicios a las Familias
Olimpiadas Especiales de Texas

Special Olympics Texas ■ 7715 Chevy Chase Drive, Suite 120 ■ Austin, TX 78752
512.835.9873 (phone) ■ 512.835.7756 (fax)

PARENT/GUARDIAN RELEASE FORM
Young Athletes™ (YA) program and Athletes in Training (AIT)
Ages 2-7

Athlete Name: _____ Date of Birth: _____

The above information (Name/D.O.B.) will be transferred to a roster form which will be used to track athlete participation.

School District: _____ Date: _____

School of Attendance: _____

Participation: I hereby give my permission for the participant named above to participate in Special Olympics Texas (SOTX) activities and/or events within the Young Athletes™ program (YA), or activities and/or events that pertain to athletes training for traditional Special Olympics participation. These athletes are classified as Athletes in Training (AIT). I understand that participation will only be on the school campus of attendance and/or at other campuses within the same school district. If the athlete is six or seven and is considered an AIT, I understand that participation at local or area competitions is for training purposes only. Athletes must be eight years old to compete. A completed release form must be on file prior to any athlete training.

Medical: At this time, I am unaware of any medical conditions which would prohibit the above-named athlete from participation in SOTX activities and events. If any medical condition does arise, it is my responsibility to notify the school and SOTX in writing of this condition. It will be at the discretion of SOTX to request a medical release form signed by a physician if a medical condition is brought to its attention.

Media: In permitting the athlete to participate, I am specifically granting permission to you to use the name, likeness, voice and words of the athlete in television, radio, films, newspapers, magazines, web pages and other media, and in any form not heretofore described for the purpose of advertising or communicating the purposes and activities of SOTX and in appealing for funds to support such activities.

Disclaimer: On behalf of the athlete and myself, I acknowledge that the athlete will use facilities at his/her own risk and I, on my own behalf, hereby release the physicians, organizers, officers, directors, agents, teachers, or employees of SOTX from any claim for damage or suit by reason of any injury, illness, or damage whatsoever to person or property of myself or the athlete.

Representation: I represent that I am authorized to execute this release form.

Parent/Guardian Signature: _____

Print Name of Above: _____

Street Address: _____

City: _____ State: _____ Zip Code: _____

Phone Number: _____

E-mail Address: _____

FORMA DE CONSENTIMIENTO DEL PADRE/TUTOR
Programa del Joven Atleta (YA) y Atletas en Entrenamiento (AIT)
Edades 2-7

Nombre del Atleta: _____ Fecha de Nacimiento: _____

* La información de arriba (Nombre/F.D.N.) será transferida a una lista de participantes que será utilizada para registrar la participación del atleta*

Nombre del Distrito Escolar: _____ Fecha: _____

Escuela de Asistencia: _____

Participación: Por la presente doy mi permiso para que el participante nombrado arriba participe en las actividades y/o eventos de los Olímpicos Especiales de Texas dentro del Programa del Joven Atleta (YA), o en las actividades y/o eventos que correspondan al entrenamiento de los atletas para la participación tradicional en los Olímpicos Especiales. Estos atletas están calificados como Atletas en Entrenamiento (AIT). Entiendo que la participación sólo será en el campus de la escuela de asistencia y/o en otros campus dentro del mismo distrito escolar. Si el atleta tiene seis o siete años y es considerado un AIT, entiendo que su participación en las competencias locales o del área es solamente para propósitos de entrenamiento. Los atletas tienen que tener ocho años para competir. Una forma de consentimiento completa tiene que estar en archivo antes de cualquier entrenamiento del atleta.

Condición Médica: En este momento, no estoy al tanto de ninguna condición médica que pudiera prohibirle al atleta nombrado arriba participar en las actividades y eventos de los SOTX. Si surgiera alguna condición médica, es mi responsabilidad notificar a la escuela y a los SOTX por escrito de esta condición. Será a la discreción de los SOTX si se trae a su atención una condición médica, el solicitar una forma de consentimiento médico firmada por un médico.

Medios: Al permitir al atleta participar, le estoy otorgando específicamente mi permiso para utilizar el nombre, apariencia, voz y palabras del atleta en televisión, radio, películas, periódicos, revistas, páginas web y otros medios, y en cualquier otra forma hasta el momento no descrita con el propósito de promocionar o comunicar los propósitos o actividades de los SOTX y en la solicitud de fondos para soportar tales actividades.

Exención de responsabilidad: En nombre del atleta y de mí mismo, reconozco que el atleta estará utilizando las instalaciones bajo su propio riesgo y yo, en mi propia representación, por la presente libero a los médicos, organizadores, funcionarios, directores, agentes, maestros, o empleados de los SOTX de cualquier reclamación por daños o demanda por motivo de cualquier lesión, enfermedad, o daño del que sea a mí persona o propiedad o a las del atleta.

Representación: Expongo que estoy autorizado para ejecutar esta forma de consentimiento.

Firma del Padre/Tutor: _____

Nombre Escrito Arriba: _____

Dirección de la Calle: _____

Ciudad: _____ Estado: _____ Código Postal: _____

Número Telefónico: _____

Dirección de Correo Electrónico: _____